

Department of Computer Science

Course Information Sheet CSCI 4800 Human-Computer Interaction

Brief Course Description (50-words or less)	Issues in the design, development, and evaluation of user interfaces for comput systems. Concepts in human factors, usability, and interface design, and the effects of human capabilities and limitations on interaction with computer systems.					
Extended Course Description / Comments	This course is an introduction to Human-Computer Interaction and focuses primarily on user-centered design techniques. Students will work on a semester- long team-based project, identifying a problem in a novel domain, interviewing users, and subsequently develop and test prototype solutions.					
Pre-Requisites and/or Co- Requisites	CSCI 2720 Data Structures					
Required, Elective or Selected Elective	Selected Elective Course					
Approved Textbooks (if more than one listed, the textbook used is up to the instructor's discretion)	Author(s): Sharp, Preece, Rogers Title: Interaction Design Edition: 3rd ISBN-13:					
Specific Learning Outcomes (Performance Indicators)	 This course presents an introduction to Human-Computer Interaction. At the end of the semester, all students will be able to do the following: 1. Apply the principles of user-centered design, via group projects, in formulating user interface prototypes in novel domains. 2. Create a hierarchical task analysis to analyze and specify which tasks should be supported in a user interface 3. Gather design requirements from users and conduct a requirements analysis 4. Describe the paradigm shifts in HCI and explain the causal factors for each. 5. Develop and implement a testing plan for evaluating a user interface design 6. Develop and implement benchmark testing 7. Generate several user interface design alternatives that satisfy a set of user requirements 8. Use programming or a software package to create prototypes 9. Assess and compare the success of a user interface along multiple dimensions 10. Evaluate the trade-offs of usability considerations (e.g. novice vs experienced users, efficiency) in all stages of the design process. 					

Relationship Between Student Outcomes and Learning Outcomes

		Student Outcomes										
		a	b	с	d	e	f	g	h	i	j	k
Learning Outcomes		•	•	•	•	•				•		
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Major Topics Covered	HCI Historical Perspectives	5-hours					
(Approximate Course Hours)	Introduction & Need for HCI, Paradigm Shifts,						
	Historical Figures Major Milestones						
3 credit hours = 37.5 contact	Human-Factors	3-hours					
hours	Cognition, Sensation and Perception Motor Skills						
4 credit hours $= 50$ contact hours	User-Centered Design	11-hours					
	Stakeholder Analyses, Brainstorming Exercises,						
Note: Exams count as a major	Design Alternatives Prototyping, Testing &						
topic covered	Evaluation Plans						
	<u>User Interface Design</u>	13-hours					
	Guidelines & Expectations, User Experience,						
	Platform UI Guidelines, Interaction Paradigms, GUI						
	Programming, Help & Documentation Errors						
	Data Collection Techniques	7-hours					
	Interviews, Surveys, Observational Techniques,						
	Controlled Studies, Cognitive Models, Cognitive						
	Walkthroughs, Thinkaloud Study, Task	Analyses,					
	Data Analyses						
	<u>Groupwork</u>	4-hours					
	<u>Special Topics</u>						
	<u>Miscellaneous</u>						
	<u>Examinations</u>						
Course Master	Dr. Delaram Yazdansepas						