School of Computing	Course Information Sheet					
UNIVERSITY OF GEORGIA	CSCI 4140					
	Numerical Methods and Computing					
Brief Course Description (50-words or less)	Numerical methods and computing. Topics include: computer arithmetic; numerical solutions of nonlinear equations; polynomial interpolation; numerical differentiation and integration; numerical solutions of systems of linear equations, initial and boundary value problems, systems of ordinary differential equations, spline functions, and the method of least squares.					
Pre-Requisites and/or Co- Requisites	CSCI 1302 Software Development in Java MATH 2250(Calculus I)					
	MATH 3000 (Co-Requisite) Introduction to Linear Algebra					
	Author(s): Ward Cheney and David Kincaid					
	Title: Numerical Methods and Computing					
	ISBN-13: 0-534-8993-7					
Specific Learning Outcomes (Performance Indicators)	<ul> <li>This course presents topics in numerical methods for students studying computer science and/or engineering. At the end of the semester, all students will be able to do the following: <ol> <li>Distinguish between representations of real and integer numbers inside the computer memory.</li> <li>Solve nonlinear equations by using various numerical methods such as the Newton's method.</li> <li>Interpolate table of values by using polynomial interpolation.</li> <li>Find integration of functions by numerical methods such as Simpson's method as an example.</li> <li>Find first and higher derivatives by using finite difference methods.</li> <li>Solve linear system of equations by Gaussian elimination.</li> <li>Solve first and second order initial and boundary value problems by using various numerical methods such as the RK method.</li> </ol> </li> </ul>					
ABET Learning Outcomes	Graduates of the program will have an ability to:					
	<ul> <li>A. Analyze a complex computing problem and to apply principles of computing and other relevant disciplines to identify solutions.</li> <li>B. Design, implement, and evaluate a computing-based solution to meet a given set of computing requirements in the context of the program's discipline.</li> <li>C. Communicate effectively in a variety of professional contexts.</li> <li>D. Recognize professional responsibilities and make informed judgments in computing practice based on legal and ethical principles.</li> <li>E. Function effectively as a member or leader of a team engaged in activities appropriate to the program's discipline.</li> <li>F. Apply computer science theory and software development fundamentals to produce computing-based solutions.</li> </ul>					

## Relationship Between Course Outcomes and ABET Learning Outcomes

	ABET Learning Outcomes								
Specific		А	В	C	D	E	F		
Learning Outcomes	1	•	•	•	•	•	•		
	2								
	3	●					●		
	4		$\bullet$						
	5						●		
	6						●		
	7					•	•		
	8	•	•				•		

Major Topics Covered (Approximate Course Hours)

3 credit hours = 37.5 contact hours 4 credit hours = 50 contact hours

Note: Exams count as a major topic covered

Computer Arithmetic (4-hours) Sources of errors (2-hours) Numerical solutions of nonlinear equations(4-hours) Polynomial interpolation(2-hours) Numerical differentiation (3-hours) Numerical integration: Trapezoid method, Simpson's and quadrature rules(3-hours) Numerical solutions of systems of linear equations (8- hours) Initial and boundary value problems (10 hours) Systems of ordinary differential equations (4 - hours) Spline functions (1 hour) The method of least squares(1-hour) Exams (6-hours)

Course Master Course History

Dr. Thiab Taha Modified by Dr. Thiab Taha on Jan 1, 2024